



## Overview on the Faculty of Humanities and Social Sciences

The Faculty of Humanities and Social Sciences is located in the Tassoust Campus of the Mohamed Seddik Ben Yahia University in Jijel, opposite the headquarters of the university. The faculty consists of six departments: the basic education department for humanities, the basic education department for social sciences, the sociology department, the psychology and education sciences department, the media and communication department, as well as the physical and sports activities sciences and technologies department.

The formation system includes undergraduate, master's, and doctoral degrees.

About the Faculty:

The Faculty of Humanities and Social Sciences was established at the Mohamed Seddik Ben Yahia University by Executive Decree No. 12-362, dated 22 Dhu al-Qidah 1433 AH, corresponding to October 8, 2012. This decree amends and completes Executive Decree No. 03-258, dated 22 Jumada al-Ula 1424 AH, corresponding to July 22, 2003, which established the University of Jijel. The establishment of the faculty is based on Ministerial Decision No. 215, dated 12 Jumada al-Ula 1434 AH, corresponding to March 24, 2013.



## **Faculty Administration:**

The dean of the faculty, is responsible for managing the faculty.

The organizational structure of the faculty includes two vice deans according to the tasks assigned to each deputy, as follows: the vice dean in charge of studies and student-related means, the vice dean in charge of postgraduate studies, scientific research, and external relations, the general secretary, in addition to the heads of the departments and their vice heads.

## **LEVEL : licence**

### **INFORMATION AND COMMUNICATION DEPARTMENT**

#### **Description of the Licence degree in Information:**

The content of this licence and its contexts revolve around the fact that media sciences are an intersection between humanities and social sciences, which prompts curiosity to acquire a good general culture, advanced critical thinking, a sense of dealing with events, and relational and editorial qualifications.

The objective of this multi-disciplinary undergraduate program, with a strong emphasis on media and communication sciences, is to provide students with an approach to professional media sectors, encompassing conceptual knowledge and keeping up with social transformations within a highly advanced technological context. It aims to achieve student activation skills and engage them in carrying out various projects (such as designing and directing television programs, directing radio programs, and handling communication tasks for occasions or events), while alternating between theoretical education and field internships throughout the training path.

The license is multidisciplinary with obviously a strong predominance given to information and communication sciences. In particular, it offers students an approach to the professional sectors of information, between conceptual **knowledge and monitoring of social changes, in a very evolving technological context.**

#### **Profiles and skills targeted:**

Students are required to conduct various projects (design and production of television programs, production of radio programs, event communication operations), and to alternate theoretical teaching and practical internships during the course. The main skills targeted by this training are:

- Analyze information situations in the professional environment by understanding the issues, contexts and uses,
- Design information media and write content in an appropriate language and style (magazines, files and press releases),

- Research, process and enhance information,
- Know how to contribute to the production of strategies, speeches and advertising and event documents,
- Mastering ICTE and learning about graphics, editing and online publishing software,
- Acquire a rich general culture.

Local, regional and national employability potential:

The Information specialty offers are very numerous and allow you to specialize in information, culture, communication, journalism, advertising, etc

## SOCIOLOGY DEPARTMENT

### Identity card of the specialty: Sociology

Level: License

Domain: Human and Social Sciences

Field: Social Sciences -sociology

Specialty: Sociology

#### 1- Configuration location :

Faculty/Institute: Human and Social Sciences

Department: Sociology

Reference of the authorization decree: decision number 843 dated July 26, 2016 relating to configurations corresponding in the qualified License (University of Jijel- Field: Human and Social Sciences)

#### 2- External partners:

Other partners establishments:

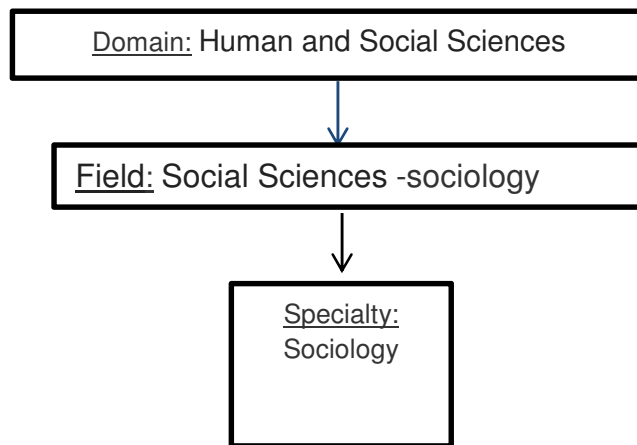
University of Souk-Ahras, University of M'sila, University of tizi ouzou, Mila university center, University GACU, School national biotechnology of Constantine, University Bejaia, University and Research Establishment: Kasdi Merbah Ouragla ...

Companies and other socio-economic partners:

Solar Equipment Development Unit, Ministry of Small and Medium Industry, the forests of the wilaya of Jijel, the APC of Jijel, Algérien Learning Centre (ALC), the national park of taza (wilaya of Jijel),.....

International partners: University de Haute Alsace-Mulhouse, University sultane Mohammed el Fatah Turquie, l'école centrale de Nantes, University de Conventry grand Bretagne, National School of Architecture Marseille, .....

### 3- General organization of the training: position of the project



### 4- Context of the training :

The Sociology license is a generalist training offering students a sociological culture based on information on the fundamentals of the discipline, both theoretical and methodological: the history and theory of sociology, the method and practice of investigation in the social sciences and the knowledge of contemporary social facts.

It therefore aims to train specialists in the discipline through the study of concepts and major currents in sociology by providing students with solid knowledge specific to sociology. Teaching units are oriented towards the professions of sociology and its professionalization.

### 5- Training aims:

Students are introduced to the main concepts and results of sociology and to the knowledge of the great classical and contemporary authors. They are trained in the use of the tools and methods that sociologists mobilize in their field surveys: observation, interview, questionnaire and statistics. They are made aware of the major health, economic and social issues that cross contemporary societies. They discover the professions of social work, teaching and education, and the public service.

### 6- Profiles and skills targeted:

Candidates for a Sociology degree are expected to:

- Know contemporary societies and their transformations, through lessons related to contemporary issues,
- Master the key concepts and debates in the discipline through lessons in general sociology and history of thought,
- Know how to mobilize skills in terms of written and oral expression in order to be able to argue a reasoning.

the Knowledge-sociology of education, the processes of formation, orientation to help pupils and students of various stages and stages of education to overcome their social and educational problems,

- Demonstrate intellectual curiosity and more particularly for the humanities and social sciences,
- Be able to work independently and organize their work,
- Have an interest in documentary research,
- Have an interest in political, economic and social issues.
- Master the methods of work and qualitative and quantitative surveys that deliver students an aptitude at the regional, national or international field of inquiry.

### **7- Local, regional and national employability potential:**

This training offers many opportunities to pursue master's studies in the field of Human and Social Sciences but also gives access to the preparation of public service competitions for which the skills developed within the license are highly sought after ( general culture, ability to synthesize, critical thinking, writing skills). The range of possible professions is: Writing professions: journalist, writer...

- Consulting professions: consultant, coach, ...
- Public service professions: professor, administrator...
- Communication professions : public relations, communication Officers.

## **PSYCHOLOGY DEPARTMENT**

### **Specialty identity card : Educational psychology**

Level : Bachelor's degree – master's degree – doctorate

Field : Social Science and Humanities

Program : Social Science

Speciality : Educational psychology

### **1- Location of the training :**

Faculty /Institute: Faculty of Humanities and Social Sciences.

Département of: Psychology Educationl Sciences ; and Speech Therpy

Authorization decree reference number n°: 843, dated 26 july 2016

### **2- External Partners :**

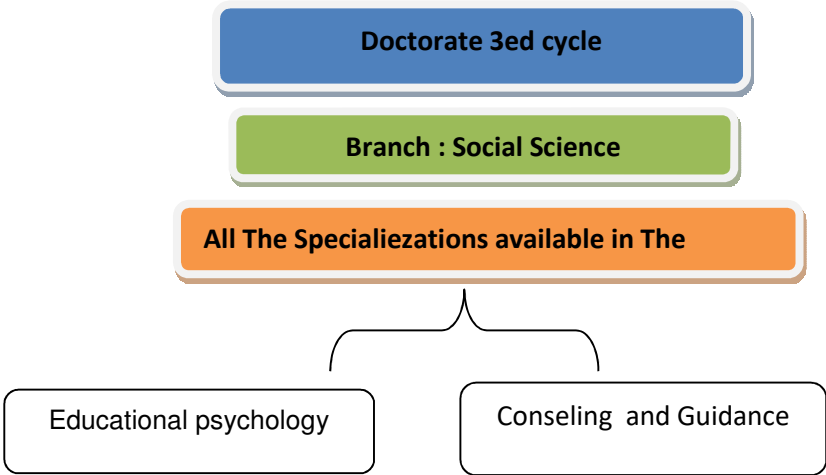
**Other partner institutions:** DGRSDT, BBA University, Batna 1 University, Khenchela University, Barika University Center, Sétif 2 University, Constantine 2 University, Bejaia University, ...

**Companies and other socio-economic partners:** National Education Sector - Vocational Training and Education Sector - School and Vocational Guidance Centers - National

Solidarity Sector - Educational and Social Associations - Rehabilitation Centers - State Employment Agency - University Services Directorate -

**International partners:** Lille 3 University France, Gazi University Ankara Turkey, El Manar University Tunisia, Gafsa University Tunisia

**3- General Organization of The Training :Project position**



**4- Training Context :**

The program content of the specialty in educational psychology includes theoretical knowledge and practical field applications, including a set of relevant measures in the field of psychology and their applications in the educational domain. The program also includes knowledge related to psychological and educational research methodologies, as well as methods for the preparation and implementation of different measures and tests in the educational environment.

**5- Training Objectives:**

The doctoral program aims to provide doctoral students with all the necessary skills for research at the doctoral level and enable them to progress in their careers as corporate executives, researchers, or academic researchers. The objective of the doctoral program is to make an original contribution to knowledge, interpretation, or scientific development in the field of study

**6- Trageted Profills and Skills:**

The program aims to support research projects both for academic purposes and operational objectives. During the doctoral research, the doctoral student will develop skills in autonomy, analysis, structuring, prioritization, and planning. Upon completion of the doctoral project, the doctorate holder will possess a high-level academic and scientific culture. They will be

capable of justifying their work and orally defending it before a jury composed of experts in the discipline.

#### **7-Local ; Regional and National Employment Opportunities:**

- Academic Researcher ,
- High-Level Executive in a Company
- And More

#### **License in educational psychology:**

#### **4- Definition of the profession/job:**

Carries out analysis, psychological assessment and counseling activities, according to the needs of individuals, in order to provide them with psychological support or assistance. May carry out psychological assessments.

The guidance counselor-psychologist works mainly in schools and in information and guidance centers. Some of their activities are common to both. They are civil servants working for the Ministry of Education. They respect the code of ethics for psychologists, and are bound by professional secrecy.

#### **5- Access to the job :**

This job/trade is accessible with a degree in psychology (Clinical Psychology, Work and Organizational Psychology,...) .

#### **6- Working conditions :**

This job/trade is carried out either on a self-employed basis in a practice or as an employee in institutions (hospitals, educational establishments, etc.) in contact with a diverse public (the elderly, children, etc.).

The activity varies according to the sector and type of intervention.

#### **7- Place of work :**

-Doctor's surgery - Medical establishment - educational establishment - Psychological care facility

#### **8- Activities:**

##### **Activity 1:**

Analyze the person's needs and requests for intervention (family and social environment, type of difficulties, etc.)

##### **Activity 2:**

Define with the person the modalities of psychological support (type of follow-up, frequency of sessions, etc.)

**Activity 3:**

Accompany the person and monitor; progress of the psychological work

**Activity 4:**

Draw up the psychological assessment (interviews, test results, progress, etc.) and pass it on to the people concerned

**Activity 5:**

Update professional documentation and exchange information at seminars.

**9- Tasks :**

**Task 1:**

Intervene with a specific public : Adults Students, Children ,Family

**Tasks 2:**

Organize and lead psychotherapy sessions (individual, group...etc)

**Task 3:**

Implement a pedagogical with the educational for students with special situations (disability, behavioral behavioral problems failure, etc.).

**Task 4:** Carry out advice and awareness-raising different audiences (professionals, Parents, etc....)

**10- Skills :**

**1-Knowledge :**

**a- Basic knowledge**

**b- Specific knowledge**

Neurophysiology - Pathologies of aging - Psychopedagogy - Communication techniques - Listening and interpersonal skills - Writing standards - Psychoanalytical theories - Socio-cultural characteristics of audiences - Interpretation of written productions (drawings, stories, etc.) - Relaxation techniques	Recruitment techniques - Telephone greeting - Active listening techniques - Criminology - Victimology - Art therapy - Equithery - Workshop facilitation techniques - Group facilitation techniques - Behavioral and cognitive therapies - Transactional analysis - Gestalt therapy - Body therapy
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	<ul style="list-style-type: none"> <li>- Hypnosis techniques</li> <li>- School system organization</li> <li>- Prevention of psychosocial risks</li> <li>- Addictology</li> <li>- Sexology</li> <li>- Pedagogical techniques</li> </ul>
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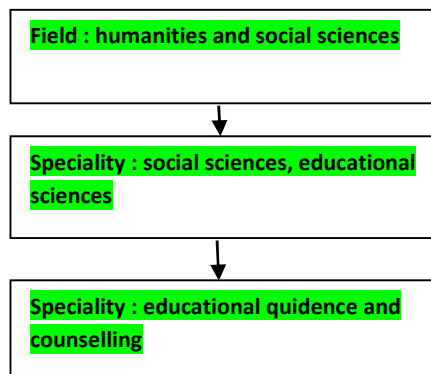
## 11- Expertise:

<p><b>Basic practices:</b></p> <ul style="list-style-type: none"> <li>- Analyze the person's situation and needs</li> <li>- Provide information on psychological intervention options and related procedures</li> <li>- Determine the person's family and social environment, and identify the nature of the difficulties (functional, learning difficulties)</li> <li>- Determine the need for psychological with the person, or refer them to a doctor, social worker or paramedical staff</li> <li>- Accompany the person, monitor the progress of the psychological work (points of vigilance, areas for progress) and suggest adjustments</li> <li>- Update professional and regulatory documentation</li> <li>- Participate in work groups</li> <li>- Represent a structure at events (trade shows, etc.)</li> </ul>	<p><b>Specific practices:</b></p> <p>Answering the telephone</p> <ul style="list-style-type: none"> <li>- Conduct forensic investigations</li> <li>- Participate in a psychological support unit</li> <li>- Supervise staff recruitment</li> <li>- Carry out rehabilitation activities</li> <li>- Conduct individual, group and family psychotherapy sessions, guide people through exercises (role-playing, relaxation, etc.) and observe reactions.</li> <li>- Develop a pedagogical project with the educational team for students in special situations (disabilities, behavioral problems, academic failure, etc.)</li> <li>- Carry out psychological tests, assess the person's profile and draw up a psychological assessment.</li> <li>- Carry out neuropsychological assessments and propose a training program (memory workshop, cognitive rehabilitation of activities of daily living, etc.)</li> <li>- Support job-seekers</li> <li>- Support employees in the workplace</li> <li>- Work with all parties involved to achieve a common goal</li> <li>- Implement a prevention program</li> <li>- Run a training course</li> </ul>
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## 12- Know-how :

Basic attitudes	Specific attitudes
<ul style="list-style-type: none"><li>- communication</li><li>- Organization</li><li>- teamwork</li><li>- Social skills</li><li>- adaptability</li></ul>	<ul style="list-style-type: none"><li>critical thinking</li><li>- creativity</li><li>- interpersonal communication</li><li>- friendly personality</li><li>- always punctual</li></ul>

## 13- General organization of training: project position



## 14- Target skills: Observe, guide, advise.

Professionals working in the education sector contribute to the continuous observation of students and the implementation of their success. They provide information to students and their families on guidance procedures, courses of study and professions. He/she has a specific role in individual counseling of students and parents; he/she carries out student evaluation activities as a support for individual interviews; he/she helps students to carry out school projects. They act as technical advisors to the head of the school, the head of the works department and educational teams, helping to develop educational guidance initiatives. Lastly, together with the educational teams, they lead collective actions in the classes.

## STAPS DEPARTMENT

### Specialty identity sheet: Academic License Degree

Level: Academic License Degree

Field: Science and Techniques of Physical and Sports Activities

Field Branch : Sports Training

Specialty: Competitive Sports Training

### **1- Training Location:**

Faculty: Faculty of Humanities and Social Sciences

Department: Department of Science and Techniques of Physical and Sports Activities

References of the diploma authorization decree: Ministerial Decision No. 671 of September 24, 2013 / after compliance with Resolution No. 603 of August 5, 2015.

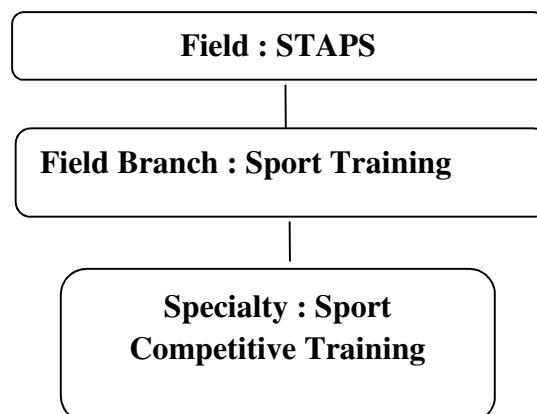
### **2- External Partners:**

Companies and other socio-economic partners: Sports clubs, sports federations, educational institutions, local institutions, youth and sports departments, etc.

International partners: Zarqa University - Hashemite Kingdom of Jordan, Fatih Sultan Mehmet University in Istanbul - Turkey, Agreement between INSA and Jijel University, Agreement with UHA (University of Upper Alsace-Mulhouse), Ecole Centrale de Nantes, Coventry University - Great Britain, Agreement with Central Lille Institute - France, etc.

Other partner institutions: General Directorate of National Security represented by the regional inspector of the East Police Inspectorate based in Constantine, Mohamed Sharif University - Souk Ahras, Mohamed Boudiaf University - M'sila, Agreement with Algerian Learning Centre (ALC), Subscription to the 'Iqraa' digital library of the University Publications Office to encourage distance learning, reference search, and digital access according to ministry guidelines. Cooperation agreement with the Youth and Sports Department of the Jijel province, etc.

### **3- General Organization of the Formation: Project Position**



### **4- Formation Context:**

The purpose of the Sports Training program is to train specialists in the analysis of sports performance, aimed at supervising different audiences for the purpose of performance improvement or personal development.

### **5- Formation Objectives:**

The formation aims to provide a solid multidisciplinary education whose content is directly related to the contemporary transformations of sports, lifestyles, and the evolution of scientific, technical, and practical knowledge in the field of physical and sports activities and sports training. Therefore, the objectives can be summarized as follows:

- Mastering the methods and tools related to the development of sports performance, particularly training methods, physical preparation, and performance support software.
- Acquiring the necessary knowledge for the analysing, diagnosing, and improving sports performance.
- Learning various processes related to improving physical and mental resources in the context of sports performance.
- Understanding the methods and tools related to the management of sports training activities.
- Comperhending and utilizing the specific economic, administrative, and regulatory environment of sports coaching.
- Formation of students in the human, economic, legal, and technological environment specific to sports training.

**6- Target Profiles and Competencies:**

The formation aims to develop skills related to intervention in the sports field by alternating scientific training (design and planning of training programs) and the practical training with sports training professionals. In addition to acquire project management training and strengthen professional skills through the implementation of projects oriented towards sports training.

**7- Local, Regional, and National Employment Opportunities:**

Graduates of the sports training specialty are prepared for all professions related to sports, physical activity, and movement. Some of the professional prospect include:

- Coach in a sport club or training center.
- Fitness trainer in a sport club, sport training center, or sports service company.
- Sports manager, a membership of sports technical staff, sports technician, etc.



## LEVEL MASTER

## SOCIOLOGY

### 1. Identity card of the specialty Sociology organization and work

Identity card of the specialty: Sociology organization and work Level: Masters Domain: Human and Social Sciences Major: Social Sciences-Sociology Specialty: Sociology organization and work

-Location of the training: Faculty/Institute: Humanities and Social Sciences Department: Sociology Reference of the authorization decree: decision number 835 dated July 27, 2017 relating to the corresponding configurations in the qualified master

-External partners: Other partner establishments: DGRSDT, BBA University, Batna 1 University, Khenchela University, Barika University Center, Sétif 2 University, University of Constantine 2, Bejaia University, ...

### 3- General organization of the training: position of the project

#### - Context of the training:

The sociology of organization and work is one of the most important disciplines of the social sciences. It offers the possibility of studying the organization with all its components. And since the organization is the basis of life, this science, which presents varied specialties and related to all aspects of social life, can provide the correct readings of the reality of society in various systems and institutions.

#### - Objectives of the training:

The Sociology, Organization and Work course aims to learn the knowledge and know-how of diagnosis and intervention in the organization. It trains professionals capable of analyzing situations and carrying out diagnoses of human functioning in organizations with a view to a better approach to the theme of human resources and support for the development of companies, public organizations, local authorities or associations. The student must acquire:

In-depth knowledge of sociology of work, organizations, professions;

In-depth knowledge of organizations and their economic, legal and social environment;

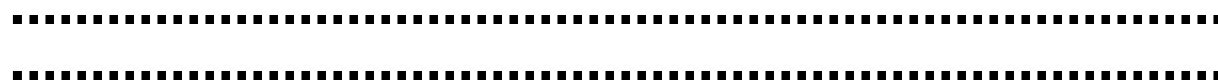
In-depth knowledge of contemporary human resources issues (in particular health and quality of life at work, professional equality, age management, negotiations and professional relations, corporate social responsibility, digital uses).

### **Profiles and skills targeted:**

1. Understand the dimensions and approaches of the organization from a sociological point of view
2. Understand the importance of the institution in the community.
3. Understand the social and human relations within the different institutions,
4. Understanding social practices within the Algerian institution
5. Link the sociology of organization and work to the economic and social reality of society, in particular by taking into consideration globalization and its challenges.
6. Conduct an organizational sociological diagnosis by collecting data, analyzing organizational strategies, work activities and social relationships in organizations,
7. Knowing how to intervene in an organization: learning the different methods of restitution and support for change and building a reflective posture,
8. Know how to manage a project: organization of group work, coordination, respect of deadlines,
9. Know how to write a summary document in different formats.

#### 7- Local, regional and national employability potential:

Graduates are hired by companies, administrations, communities, organizations or associations in the fields of consulting, urban organization, social intervention, training, marketing, communication, human and social expertise, education, culture, etc. The range of possible professions is: - Writing professions: journalist, writer, etc. -Consulting professions: consultant, coach, etc. -Civil service professions: professor, administrator, etc. - Communication professions: public relations, communication officer, etc.



### **Specialization Card: Sociology of Education**

Level: Master  
Field: Humanities and Social Sciences  
Division: Social Sciences - Sociology  
Specialization: Sociology of Education

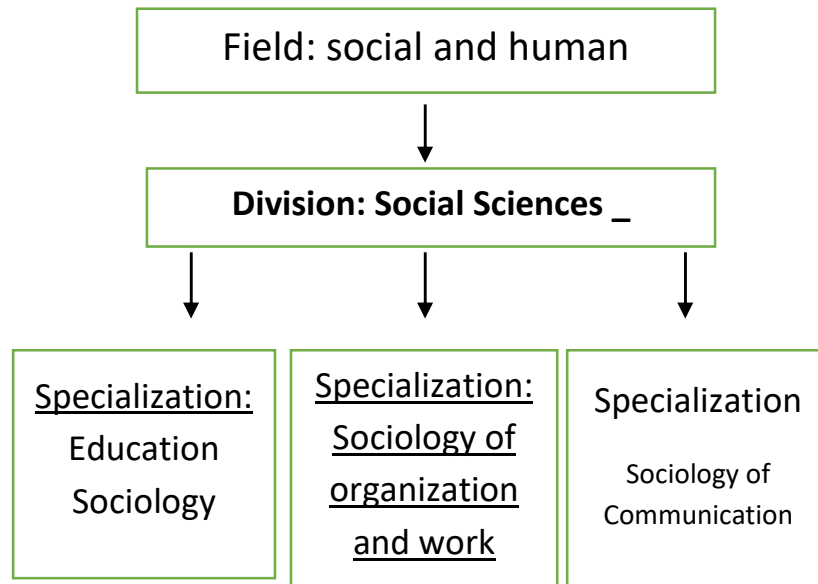
#### 1 -configuration location

College: Humanities and Social Sciences  
Department: Sociology  
Qualification decision reference: (a copy of the qualification decision is attached)

## 2 -Other participants:

International cooperation agreements:

## - 3the general organization of the composition: the status of the project



## -4The content of the composition and its contexts:

The Master of Educational Sociology proposes a two-disciplinary training in sociology and education sciences, through the study of intensive educational units in the field of sociology, educational psychology and social cognition. This major responds to the social reality related to education, training, guidance and integration in social work, ....etc .

The pedagogical training team seeks to focus on the importance of the university knowledge and experience acquired during the training stage in this track: in order to build competencies that benefit the various functional and related sectors in the professional field.

## -5Training objectives:

The training in this Master aims to build knowledge and competencies with a high level of qualification in sociology and educational sciences, in order to control the curricula for analyzing the changing social reality and to carry out sensitization in various professional sectors.

Where this training allows achieving access and professional integration in the academic field or in other fields of employment such as: (education, vocational training, and various organizations and associations, ...) and also responds to the requirements of new university competencies graduated from universities, in the field of social-educational engineering In the sector: education, counseling, awareness, experience and professionalism in the vocational integration sector and in the field of social work, prevention, training, education, etc., and it also allows preparing its graduates for the processes of conducting and leading various educational, social and research procedures and activities, and the same applies to jobs.

Related to consulting in the field of professional development and training: training consultant, training designer/organizer, in charge of studies and research...

**-6 Targeted skills of the training:**

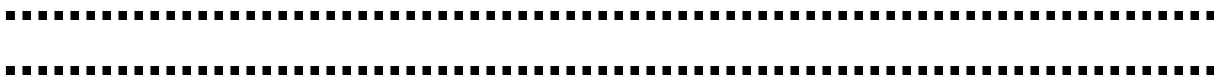
This specialization aims to train executives and competencies in the field of sociology of education as well as in other fields, in order to respond to the needs of educational and training institutions for frameworks qualified to achieve the following tasks and roles:

- 1- Controlling training and guidance procedures and helping students to overcome difficulties and solve social and educational problems.
- 2- Gaining competencies and experiences based on the formation of theoretical and methodological knowledge related to pedagogical psychology, educational sciences, and sociology, which enable the treatment of educational problems, the process of formation, guidance and integration.
- 3- Analyzing complex social situations through conducting in-depth research and applied studies (explanation of the problem, research and production of knowledge and data, analysis of data) starting from the process of theoretical abstraction and then forming and building theoretical tools for the humanities and social sciences, especially in (sociology, education sciences and pedagogical psychology) .

Controlling the main methodological tools for human sciences: qualitative and quantitative -4 approaches to investigation (interview, observation, questionnaire), experimental method and .statistical treatment of data

**-7 Local, regional and national capabilities for employability:**

There are many and varied jobs available to university graduates who have a master's degree in the sociology of education, as you find that their surveys work in several sectors, such as: public administrations (institutes for sociological research, social planning, statistics offices), media (visual, audio and written press, and correspondents). Journalists) secondary education, semi-university education (schools and institutes related to social work, quasi-medical), university education, and as cadres marching in the departments of managing employees and human resources, marketing institutes, organizing opinion polls, international organizations...etc.



**Specialty Identity Card: Sociology of Communication**

Level: Master's  
Field: Humanities and Social Sciences  
Track: Social Sciences-  
Sociology Specialty: Sociology of Communication



### 1- Training location:

Faculty / Institute: Humanities and Social Sciences  
Department: Sociology  
Authorization decree reference:

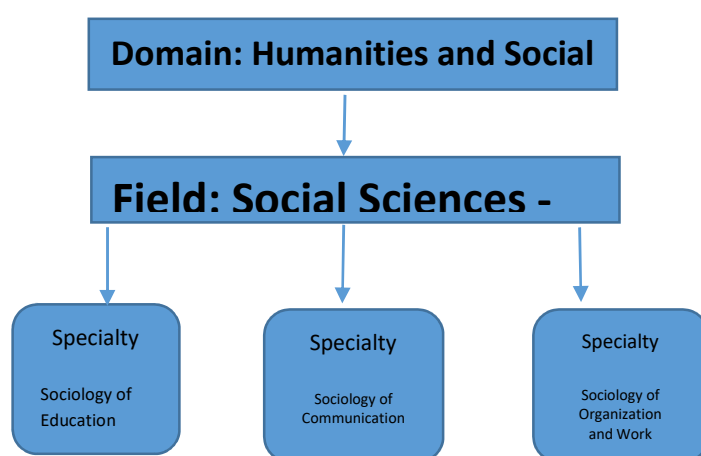
### 2- External partners:

Other partner institutions:

DGRSDT

Enterprises and other socio-economic partners:

### 3- General Organization of the Training: Project Position



### 4- Training Context

Sociology of Communication is one of the most important disciplines within sociology, primarily due to the vital role of communication in society and its various institutions. This specialization enables graduates to study and analyze the phenomenon of communication and establish connections with everyday life realities.

### 5- Training Objectives:

The training focuses on the scientific and sociological analysis of the phenomenon of communication in society, enabling students to understand the communication process given its importance in society, as well as to comprehend the true role of communication in various institutions and organizations.

## 6- Target Profiles and Skills:

This training aims to provide expertise in identifying the functions of communication in society, its objectives, and related practices. It also aims to analyze its various components, functions, and flaws, and contribute to proposing appropriate solutions. This is achieved through theoretical training, practical internships in different institutions, and learning formal and informal communication management methods and strategies.

## 7- Local, regional, and national employment opportunities:

Graduates are employed by companies, government agencies, local authorities, organizations, or associations in various fields such as consulting, urban planning, social intervention, training, marketing, communication, human and social expertise, education, culture, and more.

The range of possible professions includes:

Writing professions: journalist, writer, etc.

Consulting professions: consultant, coach, etc.

Public service professions: professor, administrator, etc.

Organizational communication

Public administration (sociological research institutes, social planning, statistical offices, etc.)

Communication professions: public relations, communication officer, etc.

Note: This translation is provided for informational purposes and may require further review by a professional translator for accuracy.

# COMMUNICATION

Level: Masters

Domain: Human and Social Sciences

Field: Human sciences - information and communication sciences

Specialty: Printed and electronic press

### 1- Location of the training:

Faculty/Institute: Humanities and Social Sciences

Department: Information and Communication Sciences

Authorization decree reference: decree no. 835 dated July 27, 2017

### - Context of the training:

This master aims to train future professionals of the printed and electronic press able to manage an editorial project as a whole. With the generalization of Internet access and the development of digital technology, many press and media professions are changing. Some professions are recomposed, others are enriched, new ones are created, but all require high and reinforced skills.

### **- Objectives of the training:**

Training in the printed and electronic press aims to produce graduates combining theoretical and practical knowledge in the social, economic, political, management, communication, advertising and editorial fields. It allows students to emerge within real centers of media productions created at the university or in the field, and to share the daily life of the journalist. The training is crowned by practical internships or work-study programs within an editorial office

### **- Profiles and skills targeted**

This training meets all the challenges related to Media Education and Printed or Electronic Information. It will allow students to address the question of the provenance and dissemination of information by questioning, in particular, the validity of the sources. It is also an opportunity for students to understand the profession of the written or electronic press and to be made aware of the responsibility of publishing and sharing content online.

The course trains professionals capable of:

- the management of documentary resources (paper documents and digital data);
- the production of editorial content (press groups and agencies);
- the technical production of content (graphic designers, printers, etc.);
- dissemination of content, marketing and advertising through various media (websites, newspapers and magazines, etc.)
- Local, regional and national employability potential:  
potential:

Written press, electronic press, website, television channels, radio stations... the Msila region offers a wide range of media which are all job opportunities for graduates. To this, it should be added that the latter can cover a wide variety of professions and functions: reporter, editor, localist, editorial secretary, photographer, iconographer, etc

## Human Sciences- information and communication sciences

Level: Master

Domain: Human and Social Sciences

Section: human Sciences- information and communication sciences

**Specialty: Audiovisual**

### **1- Formation localization:**

Faculty: Human and Social Sciences

Department: Information and communication

Authorization decree reference: decree no. 835 dated July 27, 2017

### **2- External partners:**

Companies and other socio-economic partners: University Cherif Mesaadia - Souk Ahras; Mouloud Maamari Tizi Ouzou University; Abderrahmane Mira-Béjaïa University; Kasdi Merbah University of Ouargla; Abdel Hafid University of Souf - Mila; Mohamed Boudiaf University - M'sila; Algerian Learning Country (ALC)

International partners: Sanitary ceramics company - Millia; Ijjli Chamber of Commerce and Industry; Department of Commerce of the wilaya of Jijel; Department of Tourism and Handicrafts of the wilaya of Jijel; Department of University Services of the State of Jijel; Department of Youth and Sports of the wilaya of Jijel; Jijel District Council; Ministry of Labor and Employment; The Ministry of Higher Education, Scientific Research and Social Security...

Other partner institutions: University of Zarqa - Hashemite Kingdom of Jordan; Sultan Mehmet Al-Fateh University - Istanbul, Türkiye; University of Coventry Great Britain....

### **3- Formation General organization: project position**

Domain: Human and Social Sciences

Section: human Sciences- information and communication sciences

License specialty: Information

Master specialty: Audiovisual

### **4- Formation context:**

The audiovisual master contains a large part of practical courses. Indeed, its goal is to provide

all the theoretical and technical skills necessary to make short films.

### **5- Formation objectives:**

The "Audiovisual" course offered in the master's degree thus offers high-level theoretical training in connection with the news of higher education and training in audiovisual. The consideration of professional opportunities, more particularly through courses strongly anchored in the cultural and audiovisual landscape of the region of el Hodna, marked by a rich experience in documentary production and by a network of dynamic specialists in the media. The objectives to be achieved at the end of the course:

- Capacity for abstraction, analysis and synthesis,
- Documentary investigation capacity,
- Ability to communicate knowledge in an audiovisual form.

### **6- Profiles and skills targeted:**

Based on cross-disciplinary approaches and skills, this master offers its students the keys to understanding the audiovisual universe and prepares them for the many functions of communication and management of audiovisual production. The skills to be acquired are:

- Produce and direct cultural, scientific, historical documentaries...
- Distribute and broadcast cultural documentaries, ...
- Transmit the arts and knowledge through documentary film,
- Design audiovisual educational tools

### **7- Local, regional and national employability potential:**

After obtaining a master's degree in audiovisual, it is possible to turn to a specialized degree in order to obtain additional skills. Getting into active life is also possible. Holders of an audiovisual master's degree will be able to work as an employee or find a position:

1. in online media,
2. in a television or radio channel,
3. in a production company,
4. in a company in the film, advertising, video game or animation industries,
5. in an audiovisual regulatory agency,
6. in an audiovisual services company,

## Specialty identity card : Counseling and Guidance

Level : master's degree  
Field : Social Science and Humanities  
Program : Social Science  
Speciality : Counseling and Guidance

### 1- Location of the training :

Faculty /Institute: Faculty of Humanities and Social Sciences.  
Département of: Psychology Educationl Sciences ; and Speech Therpy  
Authorization decree reference number n°: 843, dated 26 july 2016

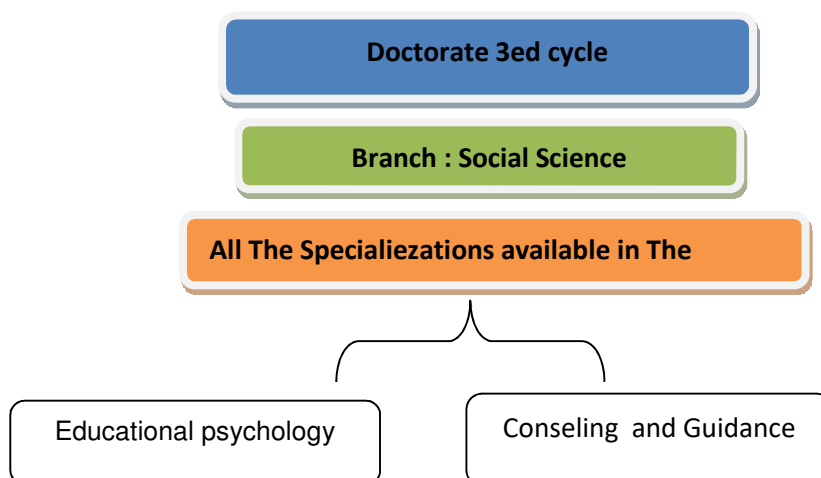
### 2- External Partners :

The partners from other universities: Mohamed Cherif Messaadia University - Souk Ahras, Mouloud Mammeri University - Tizi Ouzou, Abdelhamid Mehri University - Béjaïa, Mila University Center, Mohammed Boudiaf University - M'Sila, Abdelhamid Mehri University - Constantine, Umm El Bouaghi University, 20 August University - Skikda, Annaba University, El Tarf University, Sétif University.

Other social and economic partners: National Education Sector, Vocational Training and Education Sector, School and Vocational Guidance Centers, National Solidarity Sector, Educational and Social Associations, Rehabilitation Centers, Provincial Employment Agency, University Services Directorate.

International foreign partners: Al-Zarqa University - Hashemite Kingdom of Jordan, Istanbul Sultan Mehmet Fatih University - Turkey

### 3- General Organization of The Training :Project position



#### **4- Training Context :**

The specialization in Counseling and Guidance aims to accompany the pedagogical development and social and economic changes in Algerian society, within the context of globalization, in order to create human skills capable of serving in various research fields. It requires specific knowledge and competencies in the fields of education and guidance, including:

Understanding the educational system.

Addressing issues related to special needs and disabilities within the public.

Dealing with academic difficulties and implementing remediation and support programs.

Methodological and technical competencies are also important, such as:

Conducting counseling interviews effectively.

Selecting appropriate psychological methods and tools.

Administering, interpreting, and presenting psychological assessments.

In summary, this training program aims to equip individuals with the theoretical knowledge and practical skills needed to provide quality support and guidance in education and career choices. It prepares individuals to adapt to the changing needs of society

#### **5- Training Objectives:**

At the end of their training, students will be able to assess psychological functioning, personal resources, and environmental conditions, intervene on identity issues, and develop and maintain active adaptation strategies. The goal is to enable individuals to make personal and professional choices throughout their lives, restore socio-professional autonomy, and achieve career goals while interacting with their environment.

The program is designed to provide students with the professional skills necessary for rigorous research, while also offering the conceptual foundations and practical guidance required for career counseling evaluation and intervention with diverse clientele in various sectors.

The training aims to achieve the following objectives in the fields of education and guidance:

Theoretical knowledge and competencies related to:

The educational system.

Issues related to specific needs and disabilities within the public.

Academic difficulties and remediation and support measures.

Methodological and technical skills, such as:

Conducting counseling interviews, particularly for guidance purposes.

Selecting relevant psychological methods and tools.

Administering, interpreting, and presenting psychological assessments.

#### **6- Targeted Profiles and Skills:**

This master's program aims to equip students with the necessary skills to work as career counselors for diverse individuals (e.g., adolescents, adults) in various sectors (e.g., education, employability, consulting firms, organizations). In compliance with Algerian legislative provisions in the field of health and human relations, this program prepares students to engage in professional activities related to guidance in specific contexts (e.g., guiding individuals

with mental or neuropsychological disorders, guiding students experiencing adaptation difficulties).

The program is designed to leverage students' theoretical and practical knowledge in counseling and career counseling, and to cultivate effective ways of applying resources in professional work environments. Course topics include communication, research methods, psychology, child psychology, organizational research and development, learning theories, professional ethics, and coaching, among others.

### **7-Local : Regional and National Employment Opportunities:**

Graduates of this specialization can work in various fields, including government administrations such as the Ministry of Education and educational directorates, school and career guidance centers, cultural centers, local authorities, and research centers related to the field.

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### **Specialty identity card: Educational Psychology**

Level : master's degree  
Field : Social Science and Humanities  
Program : Social Science  
Speciality : Educational psychology

#### **1- Location of the training :**

Faculty /Institute: Faculty of Humanities and Social Sciences.  
Département of: Psychology Educationl Sciences ; and Speech Therpy  
Authorization decree reference number n°: 843, dated 26 july 2016

#### **2- External Partners :**

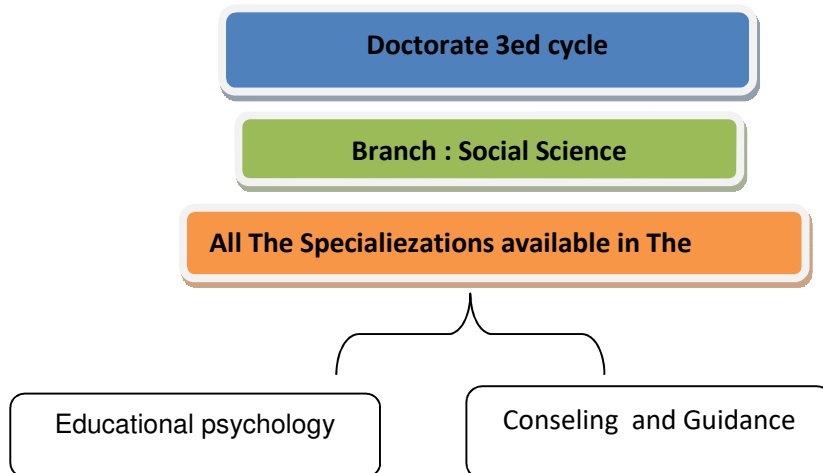
The partners from other universities: Mohamed Cherif Messaadia University - Souk Ahras, Mouloud Mammeri University - Tizi Ouzou, Abdelhamid Mehri University - Béjaïa, Mila University Center, Mohammed Boudiaf University - M'Sila, Abdelhamid Mehri University - Constantine, Umm El Bouaghi University, 20 August University - Skikda, Annaba University, El Tarf University, Sétif University.

Other social and economic partners: National Education Sector, Vocational Training and Education Sector, School and Vocational Guidance Centers, National Solidarity Sector, Educational and Social Associations, Rehabilitation Centers, Provincial Employment Agency, University Services Directorate.

International foreign partners: Al-Zarqa University - Hashemite Kingdom of Jordan, Istanbul Sultan Mehmet Fatih University – Turkey



### 3- General Organization of The Training: Project position



### 4- Training Context :

The content of the Educational Psychology specialization program includes theoretical knowledge and practical field applications, encompassing a range of relevant measures in the field of psychology and their applications in the educational and instructional contexts. The program also covers knowledge related to psychological and educational research methodologies, as well as the preparation and implementation of various measures and tests within the educational and instructional environments

### 5- Training Objectives:

Upon completion of their training, students will be able to evaluate psychological profiles, personal resources, and work conditions. They will have the skills to intervene at the individual level, develop effective adaptation strategies, and maintain their effectiveness in order to empower individuals in making personal and professional choices throughout their lives. Additionally, they will assist in the re-establishment of social and professional independence and the accomplishment of professional projects, while interacting with their environment.

This program is designed to provide the necessary professional competencies to achieve precise research objectives, offering the required theoretical foundations and practical frameworks for evaluation and intervention in career counseling for diverse clients across different sectors of activity.

The training aims to achieve goals primarily related to education and guidance, by providing the knowledge and cognitive competencies necessary for this purpose, such as:

- Educational frameworks
- Issues related to special needs and individuals with disabilities
- School difficulties and support measures

It also includes methodological and technical competencies, such as:

- Conducting consultation interviews
- Identifying effective psychological approaches and methods
- Preparing, explaining, and translating psychological reports

### **6- Targeted Profiles and Skills:**

The aim of this master's program is to enable students to acquire the necessary competencies to intervene as guidance counselors for different individuals, such as adolescents and adults, in various sectors of activity, including education, employment, counseling offices, and organizations. In accordance with Algerian legislative procedures in the field of health and human relations, this training prepares students for professional activities in the field of guidance, such as counseling individuals with mental, neurological, or psychological disorders, or guiding students experiencing difficulties in adaptation.

This program has been developed to benefit from students' theoretical and practical knowledge in the field of counseling and career guidance, as well as effective resources applied in professional work environments. The topics covered in the courses aim to develop competencies related to communication, research methodologies, psychology, child psychology, organizational research and development, learning theories, ethics and professional conduct, as well as training

### **7-Local ; Regional and National Employment Opportunities:**

Graduates with a Master's degree in this field can find employment in various fields, particularly in the administrations and directorates of the Ministry of Education, school and career guidance centers, cultural centers, local communities, and research centers related to the specialty. They can also work in schools and educational institutions as educational and career counselors, as well as in government and private institutions as counselors in the fields of mental health and career guidance. Additionally, they can pursue opportunities in research centers and development projects.



**Specialty identity card : Educational psychology**

Level : Bachelor’s degree – master’s degree – doctorate

Field : Social Science and Humanities  
Program : Social Science  
Speciality : Educational psychology

### 1- Location of the training :

Faculty /Institute: Faculty of Humanities and Social Sciences.  
Département of: Psychology Educationl Sciences ; and Speech Therpy  
Authorization decree reference number n°: 843, dated 26 july 2016

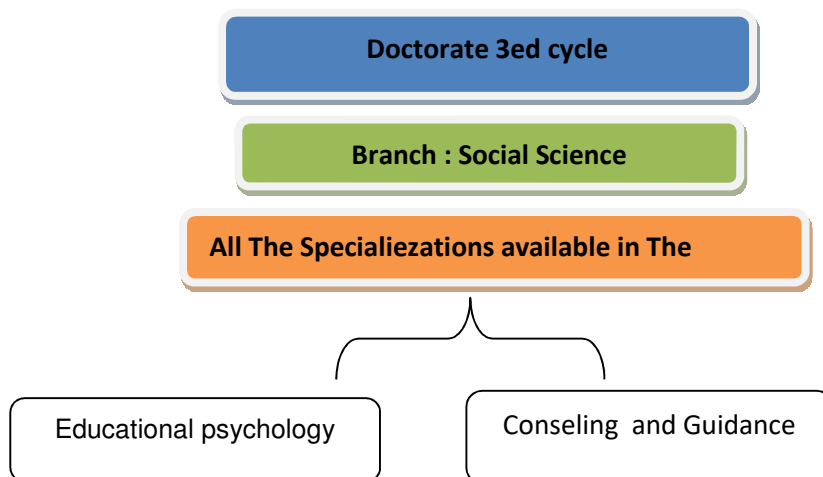
### 2- External Partners :

Other partner institutions: DGRSDT, BBA University, Batna 1 University, Khenchela University, Barika University Center, Sétif 2 University, Constantine 2 University, Bejaia University, ...

Companies and other socio-economic partners: National Education Sector - Vocational Training and Education Sector - School and Vocational Guidance Centers - National Solidarity Sector - Educational and Social Associations - Rehabilitation Centers - State Employment Agency - University Services Directorate -

International partners: Lille 3 University France, Gazi University Ankara Turkey, El Manar University Tunisia, Gafsa University Tunisia

### 3- General Organization of The Training: Project position



### 4- Training Context :

The program content of the specialty in educational psychology includes theoretical knowledge and practical field applications, including a set of relevant measures in the field of psychology and their applications in the educational domain. The program also includes knowledge related to psychological and educational research methodologies, as well as methods for the preparation and implementation of different measures and tests in the educational environment.

## **5- Training Objectives:**

The doctoral program aims to provide doctoral students with all the necessary skills for research at the doctoral level and enable them to progress in their careers as corporate executives, researchers, or academic researchers. The objective of the doctoral program is to make an original contribution to knowledge, interpretation, or scientific development in the field of study

## **6- Targeted Profiles and Skills:**

The program aims to support research projects both for academic purposes and operational objectives. During the doctoral research, the doctoral student will develop skills in autonomy, analysis, structuring, prioritization, and planning. Upon completion of the doctoral project, the doctorate holder will possess a high-level academic and scientific culture. They will be capable of justifying their work and orally defending it before a jury composed of experts in the discipline.

## **7-Local ; Regional and National Employment Opportunities:**

- Academic Researcher ,
- High-Level Executive in a Company ,
- And More

# **STAPS**

## **Identity card of the specialty: Physical and Sports Preparation**

Level: Masters

Field: Sciences and Techniques of Physical and Sports Activities

Sector: Sports Training

Specialty: Physical and Sports Preparation

### **1- Location of the training:**

Faculty /: Human and Social Sciences jijel

Department: Sciences and Techniques of Physical and Sports Activities

References of the authorization decree: decree n ° 1047 of August 09, 2016.

### **2- External partners:**

Other partner establishments:

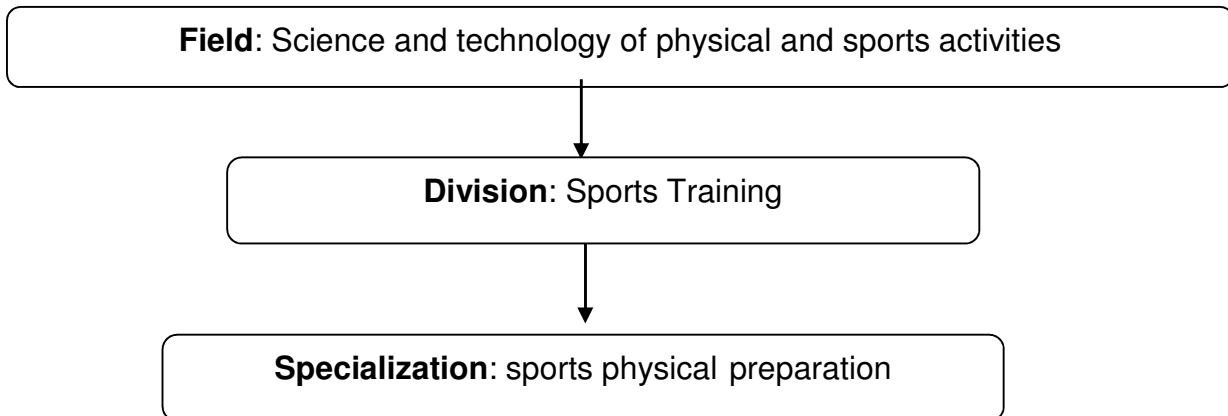
DGRSDT, Biskra University, Algiers 3 University, Bejaia University, Oum el Bouaghi University, Boumerdes University, Bouira University, Contantine2 University,

Companies and other socio-economic partners:

Sports clubs, sports federations, educational establishments, local establishments, youth and sports departments.

International partners:

### 3- General organization of the training: position of the project



### 4- Context of the training:

This training allows the acquisition of knowledge, skills, methods and techniques specific to training in the sector of physical preparation, and sports to support athletes in their preparation. It allows access to individualized training, associated with a professional project or a research project and instituted with a view to optimizing sports performance. It provides multidisciplinary skills allowing graduates to be in adequacy with the job market. It aims to adapt to professional demand in training by developing skills in terms of engineering and management.

### 5- Objectives of the training:

The Physical and Sports Preparation master's degree trains specialists with a triple competence, scientific, professional and sports, allowing them to ensure the design, management and expertise of intervention programs, such as: Knowing how to design, develop, innovate and manage a physical preparation project; Know how to design, develop, innovate and manage a sports project; Provide theoretical and practical knowledge in sport adapted to the professional level; Adapt scientific skills in physical and/or sports preparation.

### 6- Profiles and skills targeted:

It is a question of developing the skills of the students in the field of the design, the piloting and the expertise of the intervention program. The objective is to make students capable of analyzing the context of the activity of the athletes for whom they are responsible as well as that of their collaborators who are involved in training, physical and mental preparation,

coaching, medical monitoring, the fight against doping, re-training.

The skills acquired at the end of the master are methodological, scientific and managerial types. On a methodological level: it is a question of being able to carry out the follow-up and the evaluation of the planning and the realization of the sports training. On a scientific level: it is a question of knowing how to organize and interpret the evaluation of sports performance. On a managerial level: It is about being able to implement and manage an action and development project within a sports team.

### **7- Local, regional and national employability potential:**

The graduate will be able to exercise the functions of strategic and operational manager in organizations whose vocation is the optimization of sports performance: Physical trainer, Psychological trainer, Rehabilitation officer in professional sports clubs, sports medicine centers, fitness, liberal cabinets, Designer and coordinator in physical and sports preparation; Technical framework of (inter)national federations, Teacher at the CEM or high school.



### **Identity card of the specialty: Physical and Sports Preparation**

Level: Masters

Field: Sciences and Techniques of Physical and Sports Activities

Sector: Sports Training

Specialty: Physical and Sports Preparation

#### **1- Location of the training:**

Faculty /: Human and Social Sciences jijel

Department: Sciences and Techniques of Physical and Sports Activities

References of the authorization decree: decree n ° 1047 of August 09, 2016.

#### **2- External partners:**

Other partner establishments:

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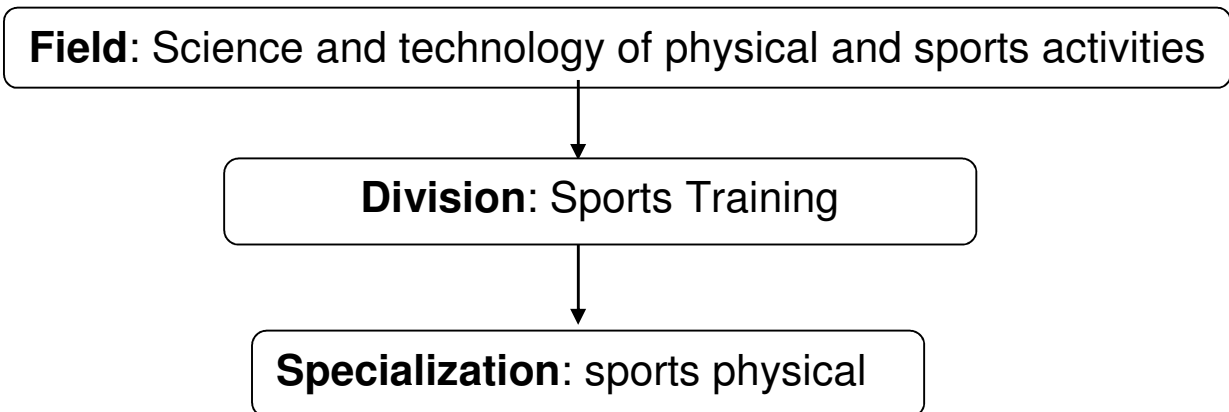
Companies and other socio-economic partners:

Sports clubs, sports federations, educational establishments, local establishments, youth and sports departments.

International partners:

Paris 13 University France, Sakarya University Turkey, El Manar University Tunisia, Gafsa University Tunisia.

### 3- General organization of the training: position of the project



### 4- Context of the training:

This training allows the acquisition of knowledge, skills, methods and techniques specific to training in the sector of physical preparation, and sports to support athletes in their preparation. It allows access to individualized training, associated with a professional project or a research project and instituted with a view to optimizing sports performance. It provides multidisciplinary skills allowing graduates to be in adequacy with the job market. It aims to adapt to professional demand in training by developing skills in terms of engineering and management.

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