

Faculty of Humanities and Social
Sciences
Department of psychology, Educational
Sciences and speech therapy
Organizes a national conference on



E-Lectures: Between Planning and Implementation Requirements and the Challenges of Activation and Renewal

2024/04/25

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BENALI-CHERIF (rector of Jijel University)
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Chairman of the conferance: Dr. Yassine
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Chairman of the scientific committee: Dr.
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Chairman of the organizing comitee: Dr.
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Forum coordinator: Prof. Bilal mejidar

Conference them:

The lecture in the university environment is considered as the most famous educational models. ancient and modern higher education in its general image, has become synonymous with lectures and the subsequent perception of lecture halls, publications, books, academic research and other supports that serve it. the University professor, in the same image, has become that scientist who holds the status of lecturer before any other scientific quality. As for the student he is the learner who bases his learning and success through continuous attendance, abundant writing and in-depth reading that begins and ends with the lecture.

In this (ideal) context of lecturing in the academic community, those distinctive characteristics, given its undeniable advantages, it is the educational method that conveys the maximum amount of knowledge and information to the largest group of learners, with the minimum possible number of professors-lecturers. However, despite these characteristics and features, they still fall short of activating the lessons and creating dynamics in the learning groups, which have been getting bored day after day from their classical style.

With the advent of electronic education (E-learning), and the spread of electronic classes in universities, it began to think about developing lectures in a more attractive, interesting and activating style, trying to remedy the shortcomings with which the classical lecture was known.

Therefore, serious attempts were made a few years ago to adopt information and Communication Technology in the development of efficient lectures that serve the aspirations of learners, as we stand in this regard on the emergence of recorded lectures,

video lectures, and then the emergence of lectures via the Internet (Web-based lectures) or online lectures which all enter under the concept of electronic lectures. Its a direct result of the development of internet networks, the power of flow and the development of electronic network hardware and software.

In the global health crisis (covid-19), which has engulfed the university educational system, there is an urgent and rapid need to find strong alternatives for the classic lecture at a distance , providing the same educational features, and trying to add and invest all the interactive and episodic features provided by modern technology, which prompted universities to work harder to increase the volume of lectures on their learning platforms, and to develop innovative and interactive presentation strategies to ensure maximum benefit for students.

Similar to other universities, Algerian universities have adopted a hybrid approach in learning (blended learning) that combines face-to-face and distance learning, and also adopted a method in the development of some electronic lectures that appeared as sporadic attempts to publish developed models of personal diligence from some professors lecturers. despite this, these attempts do not amount to talking about an integrated experience of Algerian universities on the project walks of excellence and creativity in their construction and embodiment

Therefore, the idea of this scientific forum came to try to direct the attention of university professors to the importance of electronic lectures, arouse their curiosity towards practicing this experience.,

and benefit from their scientific and personal vision on the subject of developing, designing, applying, and evaluating the effects of lectures via the web, in terms of the scientific standards controlling them, or the personal experience adopted in the construction of those lectures.

Objectives of the forum:

- Determination of didactic methodological scientific criteria governing the construction, development and implementation of electronic lectures.
- Directing the attention of university professors to the importance of experiencing e-lectures in Algeria.
- Care and attention to the psychological cognitive dimension in the development and application of the electronic lecture.
- Finding scientific and realistic solutions to various obstacles facing the University professor in the implementation and development of the electronic lecture method.
- Dissemination of interest about some successful personal experiences about teaching various university modules through electronic lectures

Forum themes:

- 1-planning the electronic lecture.
- 2-presentation, designing, and electronic lecture giving skills.
- 3-the use and investment of visual and explanatory tools in electronic lectures.
- 4 - strategies to improving motivation of students to learn in electronic lectures.
- 5 - strategies for activating electronic classes through web lectures.
- 6-strategies for building and developing successful relationships with students through electronic lectures.

7-the challenges of developing electronic lectures in Algerian universities.

8-artificial intelligence and preparation of the electronic lecture.

9 - successful creative experiments in using and investing the electronic lecture in teaching various subjects

scientific committee :

Prof. Nadjia Bakiri (jijel university)	prof. Abdelkader Behtane (jijel university)
Prof. Louiza Soultani (Batna university)	Prof.Samia Chinaz (Batna university)
Prof. Achour Allouti (Msila university)	Prof. Salim Sifor (jijel university)
Prof. Bilal Megider (jijel university)	Dr. Hanane Bechta (jijel university)
Dr. Adel Boutajine (jijel university)	Dr. Souhila Alouti (jijel university)
Dr Daas Hayet(jijel university)	Dr. Yassine Haine (jijel university)
Dr. Djamal Kaabar (jijel university)	Dr. Messoudi Luofza(jijel university)
Dr. Rafica Boukhalfa (jijel university)	Dr. Ammar Benyahya (Constantine university)
Dr Salah Boudib (jijel university)	Dr. Mechri Zoubida (jijel university)
Dr. Rania Boubekiria (Tamenrasset university)	Dr. Fayrouz Djerdir (jijel university)
Dr. Abderrezak Hamreline (Constantine university)	Dr. Otman Kedour (Constantine university)

Organising committee:

Mcb. Ahlem Abaidia	Mcb. Boudjemaa Bouraoui
Dr. Salah Bouchina	Dr. Soumeia Hanoune
Dr. Fouzia Yassead	Dr. Moussa Djenhia
Dr. Hocem Ben delalou	Dr. Youcef Baziniar

Conditions of participation :

- The research topic should be an original in depth by one of the forum's axes, not previously published in any Journal, and not participating in any scientific event.
- The research should be written in one of the three languages: Arabic, English or French
- The number of pages of the intervention should not exceed 20 pages of A4 size, including a list of references and appendices.
- The intervention should include a summary in another language in addition to the keywords.
- Entries are written in the Sakkal Majalla font with a scale of 14 for the Arabic language, and The Times New Roman font with a scale of 12 for the French or english language according to (APA) Documentation system.
- The search is accompanied by the personal information of the researchers: name and surname, University, e-mail...
- All entries will be sent via the following e-mail: edu.psycho.jijel@gmail.com

Note: Entries are accepted after being judged by the members of the scientific committee.

Important dates:

- Deadline for submitting research papers 12/03/2024
- Deadline for accepted research papers 05/04/2024
- Conference day: 25/04/2024