

People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

Mohamed Seddik Ben Yahia University - Jijel

Faculty of Letters and Languages

Department of Arabic Language and Literature

Laboratory of Research Studies in Literature, Linguistics,
Didactics, and Translation

Organize:

The First National Conference:

Implementing the Communicative Approach

In Algerian Schools

Conference date: October 28th, 2025

Honorary President of the Conference: Prof. Nourredine

Ben Alcheri, Rector of Jijel University

Dean of the Faculty: Prof. Gueham Toufik

Conference President: Dr. Kifouche Rabia

President of the Scientific Committee: Dr. Tahar
Boumezeur

Conference Preamble:

The communicative approach emerged in the 1960s based on Noam Chomsky's distinction between competence and performance. It was born from critiques of traditional approaches that limited language learning to grammatically correct sentence formation. However, it became evident that this ability was only part of language learning. Reducing language learning to grammar neglects principles like context and communicative strategy. Hence, attention must be paid to communicative competence—comprehensive knowledge and ability to use language by both listener and speaker, in other words, linking internal linguistic levels to the communicative functions of language.

Dell Hymes proposed the concept of communicative competence, arguing that Chomsky's linguistic competence was too limited to explain language learning. Chomsky's grammar-based creativity did not explain functional or social

language rules. Hymes' communicative competence is the ability that enables a child to produce and interpret messages in specific contexts.

The most effective approach to teaching and learning Arabic today is the communicative approach, which combines grammar and linguistic structures with their societal functions. This enables learners to use what they learn effectively in everyday social situations. Hence, one could ask: What is the communicative approach? Why did it emerge? What are its foundations? And how can it be used in teaching and learning Arabic?

Conference Objectives:

Familiarization with the communicative approach in language teaching and learning by tracking key results related to its components.

Identifying the necessary principles for its application in Arabic language classes.

Investigating how to implement each component of the communicative approach.

Exploring how this approach can be used in teaching Arabic and analyzing the ideological, linguistic, and educational structures involved.

Conference Themes:

-Defining the scope of communicative approach in Arabic language teaching.

-Theoretical, philosophical, and linguistic foundational principles of the communicative approach.

-Highlighting the communicative approach in contemporary curricula.

-Teaching language skills using the communicative approach.

-Positive and negative effects of this approach, especially in teaching Arabic.

-Ideas and principles to address the shortcomings of the communicative approach.

-The communicative approach and other educational approaches (objectives-based, competency-based and textual approaches).

Scientific Committee Members:

Name	University of Origin
Prof. Kherfi Mohammed Salah	Jijel University
Prof. Sahraoui Azzedine	Batna University
Prof. Boussiss Wassila	Boumerdes University
Prof. Boulassel Kamel	Jijel University
Prof. Ben Latreche Achour	Teacher's College (ENS) Constantine
Prof. Aguis Khaled	Jijel University
Dr. Azzi Naima	Bejaia University
Dr. Lehmanes Sofiane	Skikda University
Dr. Benayache Nadjib	Teacher's College (ENS) El Oulma, Setif
Dr. Maache Youcef	Jijel University
Dr. Rezzoug Nouari	Jijel University
Dr. Mouhoub Ahmed	Jijel University
Dr. Wazen Rabiha	Bejaia University
Dr. Bermad Ahmed	Jijel University
Dr. Abbassi Abdallah	Jijel University

Organizing Committee Members:

Head of the Organizing Committee: Prof. Baouia Salah-Eddine

Dr. Aouf Farid. Mr. Kamel Fenineche. Mr. Gamache Raouf.
Mr. Boufass Omar. Ms. Soualimia Warda. Ms. Laouati Hacina

Important Dates:

Deadline for abstract submission: September 30th, 2025

Notification of acceptance: October 15th, 2025

Conference contact email: r.kifouche@univ-jijel.dz

Participation form

Name:
Academic Title :
Affiliation:
Email:
Conference track:.....
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Abstract:.....
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