

People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific
Research

Mohamed Seddik Ben Yahia University

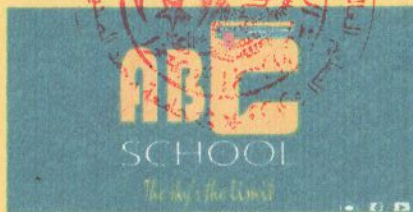
Faculty of Letters and Languages
English Department

organizes a

**National Face-to-Face Conference on
Translanguaging in EFL classroom:
Potential uses, functions, and
limitation**

28-29/02/2024

In partnership with ABC



Honorary President:

Nourredine BENALI- CHERIF (rector of
Jijel University
Conference President)

Dr. Boukhentache Slimane

Conference theme

The use of translation had been almost banned from English foreign language (EFL) syllabuses since the demise of the grammar-translation method to the beginning of the 1970s. Almost all the language teaching methods and approaches that had paraded one after the other in the 20th century had either utterly prohibited or discouraged mother tongue exploitation in conducting the teaching of foreign language mastery (Richards & Rodgers, 2001; Howatt, 1984). However, insights arising from bilingual and EFL learning contexts have brought back the controversy to the surface. In fact, a new concept, namely, translanguaging, was invented by Cen Williams in the 1980s to refer to a systematic and regulated use of translation in ESL and EFL; this innovative approach advocates a bilingual pedagogy as opposed to monolingual pedagogy, that is, the simultaneous utilization of two languages to achieve the modern goals of foreign language teaching (Lewis, Jones, and Baker, 2012). This study seeks to unveil the potential uses, functions and limitations of translanguaging in EFL; therefore, it welcomes contributions of Algerian EFL teachers and scholars, be them empirical studies or personal experiences and reflections.

References:

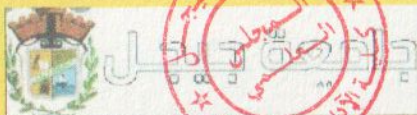
- Howatt, A. P. R. (1984). A history of English language teaching. Oxford: OUP.
- Lewis, G., Jones, B., and C. Baker (2012).. 'Translanguaging: origins and development from school to street and beyond'. Educational Research and Evaluation: An International Journal on Theory and Practice 18/7: 641-54.
- Richards, J. C., & Rodgers, T. S. (2001, 2nd Ed.). Approaches and methods in language teaching. Cambridge: CUP.

Topics of interest:

- History of translation in EFL
- Theoretical underpinnings of translanguaging
- New trends in translation
- Development of bilingual/multilingual teaching materials
- Translation pedagogy and innovative practices
- Bilingual/multilingual education
- Teaching methods that promote translanguaging
- Advantages and disadvantage of translation in EFL
- Teachers' and students' opinions towards translanguaging
- Use of translation in Algerian textbooks and syllabuses
- Monolingual approaches to foreign language teaching
- Translanguaging and multiculturalism
- Translation and assessment

CALL FOR PAPERS

28-29/02/2024



Face-to-Face National Conference on Translanguaging in EFL classroom: Potential uses, functions, and limitations



Mohamed Seddik Ben Yahia University of Jijel
Faculty of Letters and Languages
Department of English Language and Literature



As part of PRFU

H02L01UN180120230001

*Principled translation strategies as
pedagogical tools to enhance
communicative skills in EFL*

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Important dates

Abstract submission deadline :

20-01-2024

Notification of acceptance:

01-02-2024

Conference days

28-29/02/2024

Submission proposals must be sent to:
translanguagingconference@gmail.com

Conference languages: English & French

Important notes:

- Presentations are to be delivered face-to-face; exceptionally, online ones could be granted permission
- Pair and group communications are not eligible

ABC School Jijel-Taher

